GRANT COMMUNITY HIGH SCHOOL DISTRICT 124 SPECIAL BOARD OF EDUCATION MEETING WEDNESDAY, AUGUST 3, 2022 7:00 PM - BOARD ROOM 25700 OLD GRAND AVENUE INGLESIDE, IL 60041

AGENDA

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- II. Pledge of Allegiance
- III. Roll Call
- IV. Audience
- V. Superintendent's Report
 - A. Back to School Learning Plan **
 - B. Personnel ** REVISED
- VI. Closed Session
 - A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees. 5 ILCS 120/2(c)(1)

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VII. Adjourn

The next regular Board of Education meeting will be held August 18, 2022

^{**} Indicates potential action item in open session

Grant Community High School District 124

Back to School Learning Plan 2022-2023



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Instructional Planning

District 124 is in full capacity, in-person learning for the 2022-23 school year. We look forward to fully in-person teaching and learning for the year, with the minor exception of required exclusion for COVID-19 positive cases. We will remain responsive to regulatory guidance, local health metrics, and will inform families if changes are needed to our learning plans.

The Back to School Learning Plan reflects guidance from Centers for Disease Control and Prevention, Illinois Department of Public Health, and Illinois State Board of Education as follows:

Operational Guidance for K-12 Schools and Early Care and Education Programs to Support Safe In-Person Learning

IDPH & ISBE Joint Summary of CDC's Operational Guidance for COVID-19 Prevention in Schools

Highlights:

- Full capacity, in-person learning
- All students shall be physically present in the school building.
- Masks are optional, both in school and on school transportation.
- The District will not conduct contact tracing. When possible, we will provide notification to individuals identified as close contacts.
- Individuals that test positive for COVID-19 or who exhibit COVID-19 symptoms must be excluded from school for 5 calendar days. Students who are excluded due to COVID-19 will have access to remote instruction via Zoom. Masks are recommended upon a return to school on days 6 through 10. Further details on remote instruction during required exclusion may be found in *Practices and Procedures*.
- Individuals in close contact with someone who has COVID-19 but do not have COVID-19 symptoms do not need to quarantine.
- Screening testing, enhanced ventilation, handwashing and respiratory etiquette, staying home when sick and getting tested, required isolation for COVID-19 positive individuals, and cleaning and disinfection strategies will be in effect.
- The District will provide vaccination clinics, when possible.

The District has developed multiple instructional plans for potential implementation should an alternate form of learning be required locally or by the State. Those alternate plans will be shared, if it becomes necessary, including how services would be provided to address academic, social and emotional health.

Layered Mitigation Strategies

The following layered mitigation strategies will be in effect:

Isolation / Quarantine:

- The District will identify positive cases and take appropriate isolation measures, in partnership with the local health department.
- The District shall report positive cases to the local health department, as required.
- The District may notify individuals identified as close contacts.
- Individuals in close contact with someone who has COVID-19 but do NOT have COVID-19 symptoms do not need to quarantine, but screening is recommended 3-5 days after potential exposure.

Face Coverings:

Masks are optional, both in school and on school transportation.

Hand Hygiene:

• Students and staff must practice good hand hygiene, including washing hands frequently for 20 seconds or using hand sanitizer when washing is not available. There will be hand sanitizer stationed around the building for staff and student use. Students should also carry a personal supply of hand sanitizer to ensure constant access.

Health Checks and Illness:

- Health checks are not required.
- Persons should not report to school if they have any currently known <u>symptoms of</u> <u>COVID-19</u>, or they are positive for COVID-19.
- Any individual presenting with COVID-19 symptoms will be moved to an isolation area
 and assessed by the school nurse or qualified professional, including the administration of
 a rapid antigen test or SHIELD PCR test, if consent is provided. If necessary, a parent or
 guardian may be requested to immediately pick up a student.
- Students or staff members who test positive will not be allowed to return to school until CDC/IDPH/LCHD standards for recovery have been met.
- When possible, the school will notify families if a student was potentially exposed to COVID-19 in the school setting.
- PCR and antigen testing will be available as an additional mitigation measure for symptomatic and asymptomatic individuals.

Sanitation:

 Schools will be cleaned and sanitized every day, including regular use of electrostatic sprayers in learning spaces.

- Classrooms will have ample disinfectant for use throughout the day. Desks and other frequently touched classroom equipment may be wiped between classes.
- Hand sanitizer will be available throughout the building for staff and student use.

Screening Testing:

- The District will continue to offer free SHIELD PCR and rapid antigen testing for diagnostic testing and screening testing according to CDC's testing recommendation.
- Parent consent is needed for student testing.
- Parents are highly encouraged to approve the <u>Testing Consent Form</u> at the beginning of the school year to accommodate prompt testing should the need arise.
- A Testing Consent Form can be completed by clicking here.

Ventilation:

• Enhanced ventilation practices are in effect, including the installation of HEPA filtration systems, and the opening of building doors and windows.

Practices and Procedures

Academics:

- Traditional academic practices and grading procedures will be in effect for the 2022-2023 school year. Specifics of these practices and procedures are detailed in the Curriculum Guide, Student Handbook, and individual course syllabi.
- The traditional academic calendar will be followed in regards to reporting student grades, progress reporting periods, and final exams.

Athletics & Activities:

- Athletics and activities will take place normally. It may, at times, be necessary to comply with health and safety procedures set forth by IDPH, IHSA, and District 124.
- Students must meet eligibility requirements for participation.
- Activities may be paused at any time by directive, illness or other.

Attendance Expectations:

- All students are expected to attend in-person daily.
- Normal attendance policies will be in effect for the 2022-2023 school year. If students
 will not be attending classes as scheduled, parents/guardians must call the attendance
 office prior to 10:00 A.M. to report the absence.
- Synchronous remote instruction will only be made available for students **while they are under mandatory isolation** consistent with guidance or requirements from a local public health department or the Illinois Department of Public Health.

Cafeteria:

The flexibility the District had to provide free meals during COVID has expired. This
means there will be a return to free, reduced, and paid eligibility for students for the
2022-2023 school year.

Field Trips:

 Field trips may be limited, when necessary due to regulatory guidance and/or health metrics.

Learning Management System Expectations:

- Technology is an important tool to support teaching and learning. All District 124 staff and students will be expected to utilize Schoology as a digital hub for instruction and communication.
- Teachers will continue to post instructional expectations every day in Schoology.

Lockers:

Normal use of lockers is permitted.

Remote Instruction during Required Exclusion:

- Individuals that test positive for COVID-19 or who exhibit COVID-19 symptoms must be excluded from school for 5 calendar days. Students who are excluded due to COVID-19 will have access to remote instruction via Zoom.
- If a student is isolating for a COVID-19 positive case and feels well enough to attend classes, they should be present in all academic classes and TEAM remotely, following the daily bell schedule on a temporary basis while in isolation. Remote attendance will begin within a reasonable period of time upon learning a student is COVID-19 positive, allowing for the notification and preparation of individual teachers.
- The needs of students in special populations, including special education students and/or homeless students, will be met on an individual basis.

Transportation:

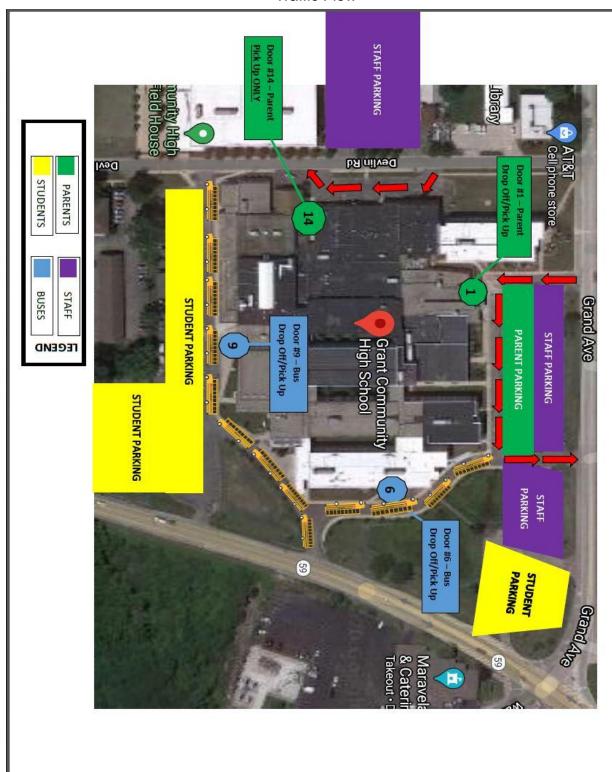
- School buses will operate at normal capacity.
- Masks are optional on school transportation.
- Student pick up in the afternoon will take place at Door #1 and Door #14 (see Appendix A). The District will make every effort to maintain open parking spaces in the north lot for parents to utilize while awaiting students at the end of the day. Please exercise caution when picking up students as more students may be picked up than is typical.
- Students do need a parking permit to drive themselves and park on campus.

Visitors:

- For individuals that need to visit campus, all safety protocols in place for staff and students shall be followed.
- All visitors shall enter through Door #1.

Appendix A

Traffic Flow



7/29/2022

Attn: Dist 124 Board of Education

I am writing to inform you that I'm resigning from my position as Career / College counselor at Grant Community High School.

Steve Avallone

July 27, 2022

Mrs. Tina Sonders

Grant Community High School

285 Grand Avenue

Fox Lake, IL 60020

Dear Tina,

Please accept my resignation from Grant Community High School effective August 1.

I have truly enjoyed and appreciated my time spent at Grant with the Transition Program, and I have not made this decision lightly. However, due to a lack of suitable childcare, I will be resigning to become a stay at home mom for the time being.

It has been a great experience working at Grant, and I will surely miss my time with the students and the team. Thank you for allowing me to take part in this fulfilling and gratifying work. Please let me know how I can help you transition my work and my job to another employee.

Sincerely,

Danielle Graffeo